



Innovator Learning Activities

Innovate to protect the Belize coral reefs and wider world

21. Introducing the UN Sustainable Development Goals (part 1)

Requirements:

Innovator team: individually and as a team of 3-5 innovators

Curriculum: Citizenship

Time: 20 minutes

Think about what we need to live. Add your thoughts to the list:

water

food

Compare your list of basic needs with other innovators in your team. If anyone has written 'shelter' on their list, discuss what types of shelter there are. If anyone has written 'warmth', discuss what we need to keep ourselves warm. Some lists might include things that we want but not need. For example, a lot of people would say that they cannot live without chocolate, but chocolate is a 'want', not a 'need'! As a team, decide what things we need to live a mentally and physically healthy life.



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Now look at the **Sustainable Development Goals (SDGs)**. These are a plan to protect the basic needs of people and animals. People all over the world are working together to protect the planet and make sure that everyone has what they need to be safe, healthy and happy. Look at the icons representing each SDG. Complete this table on your own:

The icon is showing....	SDG number	SDG
A book and pen	4	Quality education
A fish and some waves		
		Climate action
	1	
A bowl of food		
	15	

What good things would you like to do today? Perhaps you are planning to tidy your bedroom, or you are aiming to complete a particular task as well as you can? What about when you are older? What job would you like to do?

These are all goals – things we aim to achieve in the future. Sometimes people call them ‘targets’. The SDGs are goals for everyone on earth which we aim to achieve by the year 2030. They are a ‘to do list’ for the world, agreed by leaders from 193 countries.