



History Detectives

Explore the history of taken Rapanui heritage

6. Discuss the geographic distribution of Rapanui heritage on map of the world

Requirements: access to EarthMuseum Learning digital history explorer map; prepared stories/ drawings (activities 3-4); large map of the world (or 8 tables)

Working style: as a class

Curriculum: Geography (islands, countries and continents); History (world civilisations); English (oracy); Citizenship (sharing opinions; thinking about cultural perspectives)

Time: 20 minutes

You have examined Rapanui heritage artefact and museum stories and have added your chosen stories to a class world map. What do you notice? What patterns might be emerging? What are the main current locations of Rapanui heritage in the world today? What are the locations where this heritage is absent? What might be the causes of this distribution of artefacts?

What do you think are the benefits of this distribution? What are the negatives? Where in the world would you locate this heritage if you had a choice?