



Introducing World Civilisations

Explore UNESCO World Heritage Sites

5. Discuss the geographic distribution and chronologies

Requirements: access to EarthMuseum Learn digital history explorer map; drawing and writing materials; large world map (or tables, each labelled as a continent); access to class timeline

Working style: as a class

Curriculum: Geography; History; English; Citizenship

Time: 20 minutes

You have examined World Civilisation stories and have added your chosen stories to a class world map and timeline. Now review the geographical/ chronology distribution:

- What is happening in different parts of the world at the same time*
- How does it relate to what is happening in your own part of the world in the same time periods?*
- How do you think the World Heritage Sites List supports the UN SDGs (use **EarthMuseum Learn UN SDG cards** to help with prompts as required)*
- Do you think it is important to protect these World Heritage Sites and cultures for the future? Explain your response to this question.*