

28. Improving biodiversity in your school grounds and community

Requirements: online access to the internet; writing materials

7-11 years: teacher-led class activity or working in small groups after an introduction by the teacher. Plenary class discussion.

12-14 years: in small groups after an introduction by the teacher. Plenary class discussion.

Curriculum: Science (living organisms; biology; biodiversity); English (written and oracy); Citizenship (invertebrate wellbeing); Computing (responsible online use)

Time: 20 minutes

Research one of these case studies about improving biodiversity in school grounds:

- [Bee Hotels](#)
- [Bee Hives](#)
- [Bug hotels](#)
- [Wildflower meadows](#)
- [Gardens](#)
- [Orchards](#)
- [Planters](#)

Write down ideas for how to improve the minibeast environment in your own school grounds inspired by your research. Discuss these ideas as a class.