



10. Minibeasts and indigenous knowledge – case study

Requirements: online internet access to YouTube; drawing materials and graph paper

7-11 years: teacher-led showing of short YouTube films; plenary discussion

12-14 years: teacher-led showing of short YouTube films; plenary discussion

Curriculum: Science (living organisms; biology); Art (history; drawing); computing (responsible online use)

Time: 20 minutes

On the Australian continent, indigenous knowledge about the environment has been built up over 60,000 years. When Europeans settled on the continent 200 years ago, they ignored (and tried to erase) the knowledge of these traditional owners of Country. In recent years, this deeply rooted local knowledge and practice is starting to be recognised as important for us all in terms of creating a sustainable future.

Watch these two short films by the Marine Stewardship Council about collecting shellfish today as an example of this connected approach ([film 1](#); [film 2](#)). Makes notes as watching. Discuss what you have learnt about how indigenous knowledge can help guide the path for everyone towards sustainability.