



18. Investigate your patch – class observation

Requirements: completed minibeast record sheets from activity 17

7 – 11 years: as a class

12 – 14 years: as a class

Curriculum: Science (animals and their habitats, classification, working scientifically); Geography (locational knowledge); Global Citizenship

Time: 20 minutes

Review the completed minibeast record sheets as a class. Draw a large square divided into 9 mini-squares to replicate your research patch grid. Add in observations from each sheet for each mini-square. Look at the whole grid. What can you conclude about the number and type of minibeasts in your patch? Are there any patterns emerging across mini-squares? Are there any differences? Discuss why?

In this exercise you have taken a snapshot of the minibeast 'biodiversity' in your patch. Discuss what you understand about the term 'biodiversity'.

