



EarthLearn

Innovator & Campaigner Learning Activities

Championing solutions to improve invertebrate biodiversity and wellbeing, now and in the future

22. Loved and unloved minibeasts

Requirements: Writing materials

7-11 years: working individually or in pairs

12-14 years: working individually

Curriculum: English (poetry composition; oracy); Citizenship (biodiversity and wellbeing)

Time: 20 minutes

We can have mixed feelings towards minibeasts in our daily lives, yet all of them help look after our environment.

Choose a minibeast from the following list. Write an acrostic poem that explores the emotions you feel towards this minibeast and/ or their right to live safely among humans, even though they might carry diseases harmful to humans, scare us, cause allergic reactions when they bite, or eat all our vegetables.

Mosquito

Snail

Ant

Fly

Bee

Wasp

Beetle

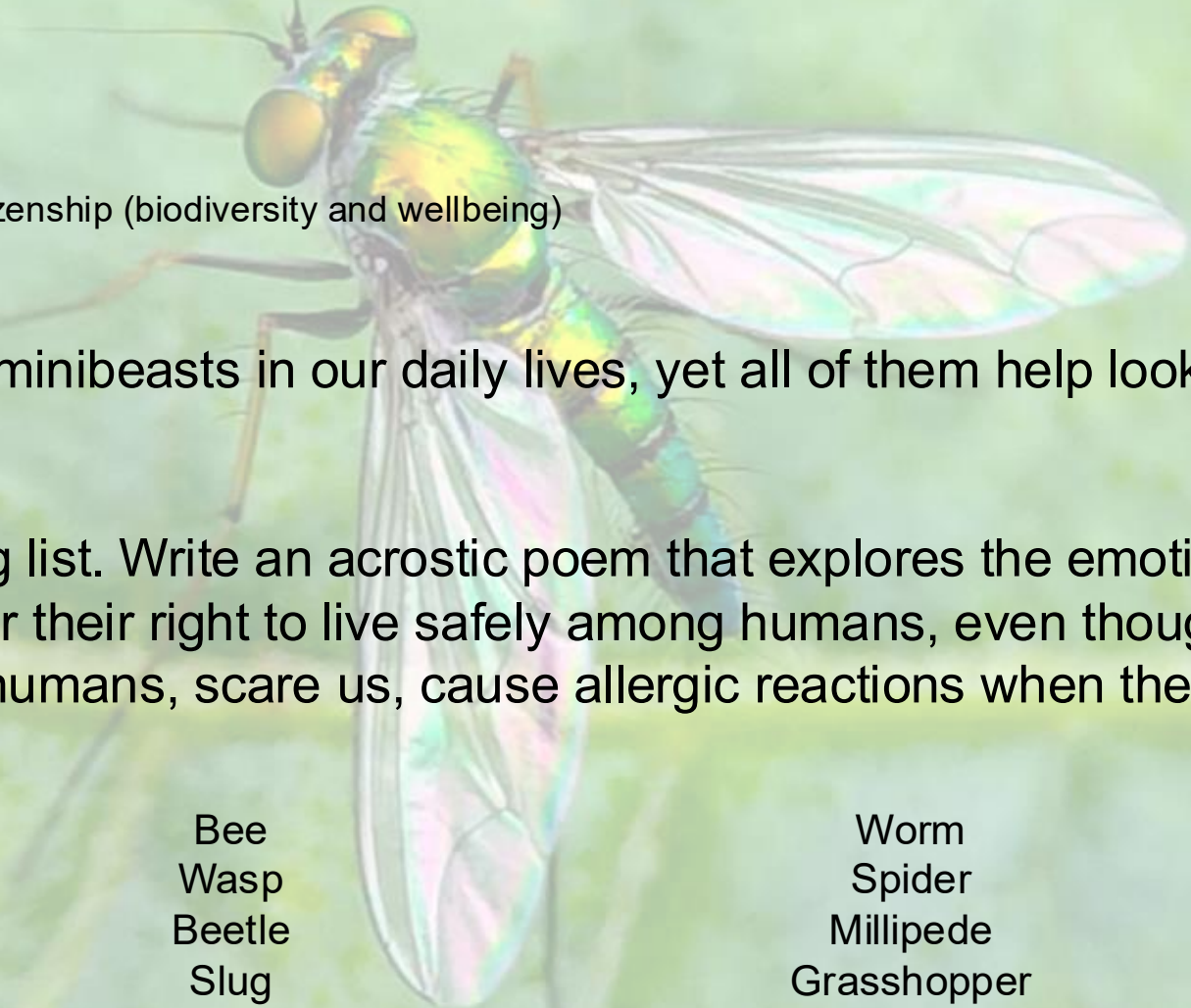
Slug

Worm

Spider

Millipede

Grasshopper



Teacher Notes

An acrostic poem starts by writing the name of the minibeast vertically down the paper and then writing each line of the poem using the minibeast letter as the first letter of the sentence. E.g.

Wheezing I might be
After the wasp's sudden
Sting, though I realise
Perhaps they have their place in nature too.

