



EarthLearn

Innovator & Campaigner Learning Activities

Championing solutions to improve invertebrate biodiversity and wellbeing, now and in the future

30. Making a difference school grounds action plan

Requirements: writing materials

7-11 years: teacher-led class activity or working in small groups after an introduction by the teacher

12-14 years: in small groups after an introduction by the teacher

Curriculum: Science (living organisms; biology); English (written and oracy); Citizenship (invertebrate wellbeing; action for community)

Time: 20 minutes

Think about how you could take your school grounds redesign ideas and make them happen in real life. What do you need to do? Who do you need to convince and how will you do so? Where can you start to deliver something practical for your school?

Activities might include writing to your headteacher, organizing an assembly for the school and/ or parents, or making posters/ a short film/ podcast to champion your ideas with other pupils/ teachers. You might want to research methods of greening your school grounds further by talking with experts in the community, identifying projects that you could fundraise for, and then deliver.