



EarthLearn

Innovator & Campaigner Learning Activities

Championing solutions to improve invertebrate biodiversity and wellbeing, now and in the future

29. Redesigning our school grounds for minibeasts and me

Requirements: annotated school plan from activity 27 and biodiversity case study notes from activity 28; large drawing paper and materials

7-11 years: teacher-led class activity or working in small groups after an introduction by the teacher; plenary discussion

12-14 years: in small groups after an introduction by the teacher; plenary discussion

Curriculum: Science (living organisms; biology); Art (design); English (written and oracy); Citizenship (invertebrate wellbeing); Maths (reading and making plans)

Time: 20 minutes

Make sure you have your school plan annotated with habitats and your biodiversity case study ideas from activities 27 and 28. Using a large piece of paper, draw the layout of your school and grounds. Add existing habitat features you want to keep. Then draw/ write design ideas for new features in your grounds that encourage minibeasts to live in harmony with people and increases biodiversity.

Discuss your ideas as a class.