



5. Research your own landscape portrait

Requirements: access to notes from learning activities 1 and 2; access to the internet for research

7-11 years: teacher-led class activity and/ or working in pairs/ small groups after an introduction by the teacher

12-14 years: in pairs/ small groups after an introduction by the teacher

Curriculum: Geography (landscape – human and physical); Art (media; portraits); History (local); Computing (responsible online use)

Time: 20 minutes

Teacher-led discussion about people in your landscape, past and present. What type of person (farmer; miner; factory worker) might be good subjects for portraits? Make a list together as a class.

Working in pairs/ small groups, choose one type of person you would like as the subject of your portrait. Research that person type in your locality and write notes about how you would present that person in your portrait. What time of day/ landscape location/ associated colours, sounds, objects; what media you would use – photography; sound; drawing; painting; other.