



EarthLearn

Innovator & Campaigner Learning Activities

Championing solutions to improve invertebrate biodiversity and wellbeing, now and in the future

27. Rethinking our school grounds for minibeasts and me

Requirements: plan of school buildings/ grounds; if you have time and the grounds are small enough, go outside for activity.

7-11 years: teacher-led class activity or working in small groups after an introduction by the teacher (individual school risk assessment for activity required)

12-14 years: in small groups after an introduction by the teacher (individual school risk assessment for activity required)

Curriculum: Science (biology; habitats); Maths (reading plans); English (writing and oracy)

Time: 20 minutes

As young humans we spend a lot of time in school buildings and grounds, which we share (co-habit) with a multitude of minibeasts. You may already have completed a simple minibeasts biodiversity survey in your school grounds (Scientists; Data Analysts).

We are now going to apply all our learning in this programme to rethink how and why our school grounds should be designed for **both** minibeasts **and** people. Take a look at the plan of the school provided and annotate it with information about the type of habitats that exist: tarmac covered play areas; grass areas; hedges; individual trees; woods; gardens; planters; water features; other. Vote as a group on how friendly your school grounds currently are for minibeasts.