

13. What do minibeasts do for us?

Requirements: What do minibeasts do for us - [Diamond 9 sorting cards](#)

7 – 11 years: teacher-led to explain how Diamond-9 sorting activity works, then in pairs or groups of 3 – 5

12 – 14 years: in pairs or groups of 3 – 5

Curriculum: Science (animals and their habitats); English (Oracy); Citizenship (expressing opinions)

Time: 20 minutes

Minibeasts do a lot for us. You are going to rank what minibeasts do for us from the most significant to the least using the [sorting cards](#). The most important goes at the top, then the next two, then the next three, then the next two, with the least important at the bottom – to form a diamond shape. Place the 9 ‘what do minibeasts do for us?’ cards face down on a table. Pick one and place it on the ‘diamond’ where you think it is most appropriate. Continue to pick and place cards, negotiating about the order as each card is shown. Explain your reasoning behind the final order.