



EarthLearn

Portraits of Your Landscape: A creative sensory journey into people and place

1. What is a landscape?

Requirements: map of the landscape you are studying; writing materials

7-11 years: teacher-led class activity or working in small groups after an introduction on how to use the map by the teacher; plenary discussion as class

12-14 years: in small groups after an introduction on how to use the map by the teacher; plenary discussion as class

Curriculum: Geography (landscapes – physical and human; maps); English (written and oracy)

Time: 20 minutes

Study the map of the landscape you are studying. What does it tell you about the topography of your landscape (rivers; coasts; hills; mountains; valleys; plains); what does it tell you about how the land is used in your landscape, and was used in the past? Discuss what you can see, and record your observations in writing/ sketches.

Discuss as a class what you know about the climate and weather of your landscape, and its geology. Add notes about these to your written map observations.

Discuss how you would summarise your landscape: rural/ urban; coastal/ inland; hilly/ flat; exposed/ sheltered etc.